

## **Maths**

As mathematicians, Year 1 we will explore multiplication and division, fractions, position and direction, money and time.

As mathematicians, Year 2 we will explore fractions, time, statistics, position and direction.

## **Science – Microhabitats**

As scientists, we will explore microhabitats and discover the different plants and animals that live there. We will investigate how these living things depend on their habitats and even carry out our own observations and enquiries!

## **Art – Painting & Mixed Media**

As artists, we will explore the unit 'Life in Colour', looking at primary and secondary colours, colour mixing, and creating textures using different tools.

## **Design & Technology – Mechanisms**

As designers, we will explore wheels and axels by making a pull along toy.

## **Computing – Programming**

As computer scientists, we will use ScratchJr to explore programming and algorithms, making animations, music and stories.

## **History**

### **What is a monarch?**

As historians, we will be understanding the role of a monarch and how it has changed over time; identifying the purpose, structure and evolution of castles.

## **Geography**

### **What can you see at the coast?**

As geographers, we will be naming and locating continents and oceans of the world while revisiting countries and cities of the UK and surrounding seas.

## **Coniston Class Year 1 & 2 Summer 1 2026**

## **Music – Contracting Dynamics**

As musicians, we will be developing knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets.

## **PSHE – Economic Well-being**

We will explore how to keep money safe, identify the difference between wants and needs, and explore the skills needed for different jobs.

## **English**

Based on the book *Tidy* by Emily Gravett, pupils will explore the importance of looking after our planet, leading to planning and writing a persuasive letter. Throughout the unit, they will build on prior learning by developing spoken language and key vocabulary, engaging in discussion, and deepening their comprehension of the story. They will also write for a range of purposes, including short narratives, personal experiences, and real events.

## **Whole Class Reading**

We will be reading *Matilda* by Roald Dahl.

## **PE – Health & Wellness**

As sportsmen and women, we will explore the importance of good health and keeping well through physical activity and exercise, and how this contributes to a balanced and healthy life.

## **RE – Community & Belonging**

We will explore how going to the Mosque give Muslims a sense of belonging and linking this to how we develop our own sense of belonging.