

### **Maths**

As mathematicians, we will be learning how to add and subtract fractions and how to compare and order fractions. We will also be looking at how to multiply digits using the long multiplication method.

### **Science: Circuits, batteries and switches**

As scientists, develop our knowledge of circuits, the effects of changing voltage and how switches contribute to different devices.

### **Computing – Creating media using stop motion animation**

We will create a stop motion animation using a storyboard.

### **Design and Technology- Electrical systems**

We will design a steady hand game, using four different perspective drawings.

### **Art – Expressing ideas through street art**

As artists, we will explore street art and graffiti, investigating the messages the artists are trying to show on their murals. We will create our own street art for our local area.

### **History – Ancient Greeks**

We will investigate the ancient Greek city-states and investigate the 12 Greek gods and how the ancient Greeks honoured them. We will also explore Athens and Sparta.

### **Geography – Why Does Population Change?**

As geographers, we will learn all about global population and factors that effect it. We will also use a Likert scale to collect people's opinions.

## **Ennerdale Class Year 5 & 26 Autumn 2 2025**

### **Music- Composition Notation (Theme: Ancient Egypt)**

As musicians, we will be singing Egyptian-themed vocal warm-ups and learning the song 'Gift of the Nile'.

### **PSHE-Health and Wellbeing**

We will be learning about habits which can be good and bad for our health. We will also be creating our own resilience toolkit.

### **English**

This term we will be focusing on non-fiction. We will be reading, 'The Place for Me: Stories about the Windrush Generation' by The Black Cultural Archives which gives a brief History of enslaved people. We will write a hybrid leaflet ensuring we use modal verbs and parenthesis.

### **French – Meet my French family**

We will learn how to name different family members on the family tree and produce a paragraph in French all about our family.

### **Whole Class Reading**

We will be reading Running Wild by Michael Morpurgo.

### **PE- Invasion**

In PE, we will develop and apply our dynamic balance on a line and counterbalance with a partner through traditional games.

### **RE – Christmas – How significant is it that Mary was Jesus' mother?**

We will investigate why the reasons behind the choice of Mary as Jesus' mother and investigate what reincarnation means.