

Headteacher's Headlines

This week, we were delighted to welcome Sara Oldham from CFM's Cash For Kids Charity into school. Sara delivered an assembly about her charity and the fundraising work they do across Cumbria and South West Scotland to help children and families. We took part in CFM's Cash For Kids Day on Thursday, with an after-school tuck shop. Thank you to all of our families who supported our tuck shop – we raised over £100 for this great cause. Our contribution will be used to support children who could go hungry in the summer holidays.



Looking forward to the rest of our summer term, we are busy planning in dates for our Sports Day and some end of year class trips into the Lake District. More information will follow shortly.

Attendance Stars

Our Attendance has dropped below our target this week to 95.6%. We have had a number of unauthorised holidays being taken term time. Holidays taken in term time are recorded as unauthorised absence unless there are exceptional circumstances. Holiday forms are available from our school office and should be completed and returned to the school office prior to any planned holidays.

A whole year has 365 days
A school year has only 190 days
This leaves :
175 days to spend on family time, visits, holidays, birthday treats, dentist and hospital appointments!

90% attendance is equal to 1 day off each fortnight

100%	90	80%
VERY GOOD Best chance of success. Gets your child off to a flying start	WORRYING Less chance of success. Makes it harder for your child to make progress	SERIOUS CONCERNS Your child will find it difficult to make progress, learn new skills and build social networks

Dates for the Diary

- Thursday 9th May** – Tullie House History Workshops Year 3 & Year 5
- 13th – 16th May** – SATs Week Year 6
- 20th – 23rd May** – SATs Week Year 2
- Wednesday 22nd May** – Great North Air Ambulance Assembly
- Friday 24th May** – Finish for Half Term
- Monday 3rd June** – Return to School
- Tuesday 4th June – Thursday 6th June** – Year 6 Residential @ St John's in The Vale
- Monday 1st July** – Year 6 Transition Day to Secondary Schools

Class News



Buttermere Class – Reception

This week in Buttermere, our Maths was very tasty! We walked to our local shop to buy some sweets to help us with our maths lesson. In the shop, we looked at the numbers and prices. When Mr Fasham paid for the sweets, we then, we found out that it was subtracting money from him and adding money to the shop. We used the sweets to help us to add and subtract numbers. If we had 5 sweets and Mr Fasham ate 4, we know that this would be $5 - 4 = 1$. We had a go at writing our own number sentences to show what we know. We managed to subtract (eat) all of the sweets we had bought!



Coniston Class – Year 1 and 2

👏👏 Last week, Coniston used clay to make and decorate pinch pots as part of our Design and Technology Unit. Our finished pots were amazing! 🍷👏



Windermere Class – Year 3

It was our turn to visit Pizza Express. We learnt how to make a Margarita Pizza, using different ingredients. We had lots of fun and our pizzas were delicious!



Derwent Class – Year 4

🎨 As budding artists, we have been learning how to use mood boards to explore colour palettes. 🎨





Crummock Class – Year 5

This week in Crummock , we have explored a famous painting called 'Gassed' by John Singer Sargeant. We discussed the painting and thought about how the soldiers would have felt, what noises they may have heard and what the soldiers of WW1 might have been hoping for in this drawing. We then worked

together as a class to recreate this painting; the children wore blind folds to represent the soldiers who wore blindfolded to protect their eyes from mustard gas. Great drama skills, well done Crummock ☆



Loweswater Class – Year 5

In French this week, Loweswater created their own Triarama, using images of French shops. In French, they decided what they would like to sell in their shops.



Ennerdale Class – Year 6

This week, Year 6 have been incredibly busy! Everyone has worked incredibly hard to conquer long division and adding three fractions. In English, we have persevered to advance action using speech, taking our inspiration from Harry Potter!

