

## **History- Local History Study**

- Find answers to simple questions about the past from sources of information e.g. artefacts,
- Use a source – observe or handle sources to answer questions about the past on the basis of simple observations.
- Compare pictures or photographs of people or events in the past
- Discuss reliability of photos/ accounts/stories
- Recognise the difference between past and present in their own and others lives
- Identify differences between ways of life at different times

## **Leopards (Yr2) Summer Term**

Enquiry Question- What were the people who lived in Carlisle like 100 years ago?



## **RE- Islam**

Summer 1: Does going to a mosque give Muslims a sense of belonging? Theme: Community and belonging

Summer 2: Does completing Hajj make a person a better Muslim? Theme: Hajj

## **PE**

William Howard Coach

Summer 1: Fundamentals for Athletics

Summer 2: Fundamentals- Throw, Catch and Strike.

## **Art - Drawing**

Summer 1: Love for Landscapes (Constable)

- Layer different media, e.g. crayons, pastels, felt tips, charcoal and ballpoint.
- Understand the basic use of a sketchbook and work out ideas for drawings.
- Draw for a sustained period of time from the figure and real objects, including single and grouped objects.
- Experiment with the visual elements; line, shape, pattern and colour.

## **PSHE**



Jigsaw + Skill Builder.

Summer 1: Relationships

- Building positive, healthy relationships

Summer 2: Changing Me

- Coping positively with change

## **Science- Materials**

What would Traction Man use to build our school?

- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## **Computing**

Summer 1: Programming A- Robot Algorithms

- Giving Instructions, Same but Different, Making Predictions, Mats and Routes, Algorithm design, Debugging
- Summer 2: Programming B- Programming Quizzes
- Scratch Jnr Recap, Outcomes, Using a Design, Changing a Design, Designing and Creating a Program, Evaluating

## **DT -Textiles**

Summer 2: Templates and Joining

Technical knowledge and understanding

- Understand how simple 3-D textile products are made, using a template to create two identical shapes.
- Understand how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling.
- Explore different finishing techniques e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons.
- Know and use technical vocabulary relevant to the project.

## **Music**

Charanga

Summer 1: Zootime (Continued from Spring 2)

Summer 2: Friendship song