

Newtown Primary School	Curriculum Overview – Years 1 Cubs			Summer Term 2023
Core Subjects	Core Subjects	Science	Humanities	Non-Core Subjects
<div>English</div> <p>Text Focus: The Snail and the Whale – Letters</p> <p>Rainbow Fish – Non-chronological report</p> <p>Writing: Review set 2 sounds. Review set 3 sounds. Segment sounds to spell words. Use FF to spell multisyllabic words. Writing in sentences.</p> <p>Vocabulary, grammar & punctuation: Capital letters Full stops Finger spaces Nouns Adjectives Coordinating conjunction 'and'. Question marks Exclamation marks</p> <p>Reading: Recognise and read set 2 and 3 sounds speedily. Blend sounds together to read words. Read red and green words speedily. Develop fluency when reading a familiar text. Begin to read like a story teller.</p> <p>Comprehension: Showing an understanding of what we have read, by answering simple questions.</p> <div>Handwriting</div> <p>Letter Formation: Hold a pencil correctly. Form all letters correctly. Sit appropriately at a desk for writing.</p>	<div>Mathematics</div> <p>Multiplication & Division: Learn to count in 2s, 5s and 10s. Recognise and add equal groups. Make arrays. Make doubles. Grouping and sharing.</p> <p>Fractions: Recognise half of an object, shape or quantity. Recognise a quarter of an object's shape or quantity.</p> <p>Position & Direction: Describe turns. Describe positions – left & right, forwards & backwards, above & below. Ordinal numbers.</p> <p>Place Value to 100: Count from 50 to 100. Count in 10s to 100. Partition into tens and ones. The numberline to 100. One more and one less. Compare numbers.</p> <p>Money: Recognise coins and notes. Count in coins.</p> <p>Time: Before and after. Days of the week. Months of the year. Hours, minutes, seconds. Telling the time to the hour. Telling the time to the half an hour.</p>	<div>Science</div> <p>Introduction to Plants: <i>Which plants and birds would Jack find in our park?</i> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Animals – About Animals: <i>Why are humans not like tigers?</i> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</p> <div>PE</div> <p>Athletics: Master basic movements including running, jumping, throwing and catching.</p> <div>Computing</div> <p>Creating Media: <i>Digital writing</i> Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p> <p>Programming B: <i>Programming animations</i> Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.</p>	<div>History</div> <p>N/A: Covered in Spring Term</p> <div>Geography</div> <p>Local Area Study: <i>Why do we love to be beside the seaside?</i> Use aerial photographs and plan perspectives to recognise landmarks devise a simple map; and use and construct basic symbols in a key.</p> <p>Country Comparison: <i>Where would you prefer to live: England or Kenya?</i> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p> <div>PSHE</div> <p>Relationships: Tell you why I appreciate someone who is special to me. Express how I feel about them.</p> <p>Changing Me: Identify the parts of the body that make boys different to girls and can use the correct names. I respect my body and understand which parts are private.</p>	<div>Art</div> <p>Painting: <i>At the seaside – Turner, Degas, Monet</i> Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.</p> <p>Sculptures: <i>Antient art</i> Use a range of materials creatively to design and make products.</p> <div>D&T</div> <p>Models: Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology.</p> <p>Food: Use the basic principles of a healthy and varied diet to prepare dishes. Understand where food comes from.</p> <div>RE</div> <p>Christian Stories: Empathise with Christian children and identify what is important to them.</p> <p>Judaism: Are Rosh Hashanah and Yom Kippur important to Jewish children?</p> <div>Music</div> <p>Big Bear Funk & Your Imagination: Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>Ukuleles: Play tuned and untuned instruments musically.</p>