














Newtown Primary School		Curriculum Overview – Year 3 Jaguars		Spring Term 2023	
English	Mathematics	Science	Humanities	Non-Core Subjects	
<div>Topics</div> <p>Writing: We will be using texts to inspire our writing in the creation of Myths and Legends. Linked to our science topic we will learn to write a diary entry from the perspective of a palaeontologist like Mary Anning.</p>  <p>Reading: We will all read 1:1 with an adult each week in addition to our RWI and VIPERS sessions.</p> <p>Comprehension: Our Vipers Text for the first half term will be – The BFG! Through VIPERS we will develop our vocabulary, inference, prediction, explanation and retrieval skills. We will develop our ability to summarise what we have read and demonstrate our understanding.</p>  <div>Handwriting</div> <p>Joining We will continue to practice joining letters. We will begin to use this in our writing across the curriculum.</p> 	<div>Topics</div> <p>Multiplication and Division In this unit we will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods.</p>  <p>Length and Perimeter: In this unit we will be looking at Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)</p>  <p>Fractions: In this unit, we will be learning to Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.</p> 	<div>Topics</div> <p>Light In science we will be learning about Light. We will be learning to recognise that they need light in order to see things and that dark is the absence of light. We will notice that light is reflected from surfaces. We will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. We will recognise that shadows are formed when the light from a light source is blocked by an opaque object. We will find patterns in the way that the size of shadows change.</p>  <div>PE</div> <p>Lacrosse: This term we will cover Lacrosse and multi skills in our PE lessons</p> 	<div>History</div>  <p>Why were Ancient Greeks ruled by their Gods?: In this term we will be learning about some of the main characteristics of the Athenians and the Spartans. We will be exploring the influence the gods had on Ancient Greece and learning that Ancient Greeks believed in a number of Gods. Other concepts we will be looking at include the Olympic sports, the location of Greece and the fact that the Ancient Greeks were an advanced civilisation.</p> <div>Geography</div> <p>Why do so many people visit the Mediterranean for their holidays?: We will learn all about the Mediterranean and why it is a popular holiday destination.</p>  <div>PSHE</div> <p>Dreams and Goals: Children will talk about their and dreams. They will discuss how it feels when dreams don't come true and how to cope with / overcome feelings of disappointment. The children talk about making new plans and setting new goals even if they have been disappointed.</p> 	<div>Art</div> <p>Myths and Legends (Botticelli, Rubens, Rosseti): We will learn about the life of Boteicelli, Rubens and Rosseti. We will learn about paintings depicting Myths and Legends and use creative and artistic skills to re-create artwork.</p> <div>RE</div> <p>Christianity: Could Jesus heal people? Were these Miracles or is there some other explanation?</p>  <div>Computing</div> <p>Creating Media Desktop Publishing:</p> <p>During this unit, learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages</p>  <div>Music</div> <p>Three Little Birds: We will continue to build on previous learning using our voices and developing pitch and tone</p>	