

WEDNESDAY 10 FEBRUARY HOME LEARNING

8.45-9.00 – Reading home book and recording in Reading Record

9.15-10.30 – Mrs Jamieson's Safer Internet Day Assembly

ENGLISH – Working from ELVES TALK FOR WRITING pdf

ACTIVITY 12: read and raid

Notice what each paragraph is about – does it follow the same pattern as the previous example?

Listen to the story online:

<https://soundcloud.com/talkforwriting/ultimate-guide/s-kK1juktwp1w>

ACTIVITY 13: planning

Use the planning frame as a structure for your own planning

Begin by looking back at the previous example as a class, which is split into planning frame sections to remind you

Get ready to write your report tomorrow!! 😊

If you finish, work from CGP SPELLING SECTION:

BOTH Y5 & 6 – Word Endings and Suffixes – The 'shun' (Y5)/ 'shus' (Y6) sound p. 74/75

10.30-10.45 BREAK

10.45-12.00 MATHS

PSR POWERPOINT

WHITE ROSE MATHS ALGEBRA UNIT

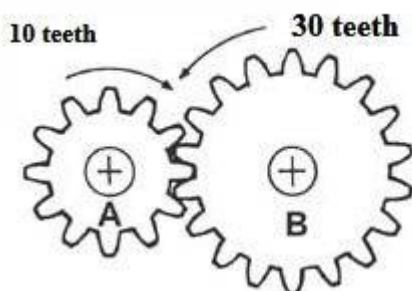
Watch INTRODUCTION to Activities, completing problems presented

Complete worksheet AA WHITE ROSE Forming Expressions

Mrs Wardles's group working separately

(Number & Place Value Booklet)

12.00-1.00 LUNCH



1.00-2.30 SCIENCE – Developing Experts UNIT 2 – INVESTIGATE MECHANISMS –GEARS

Watch Powerpoint presentation as a class and discuss.

Copy Facts page as directed from screen into books.
Work independently at home to complete your investigations:

OPTION 1: Your very challenging (!) Mission Assignment is on a separate document – SCIENCE CHALLENGE INVESTIGATION FOR ENGINEERS!

Record your results on SCIENCE INVESTIGATION WORKSHEET (in TEAMS folder, on Dojo and on school website).

OPTION 2: The same SCIENCE INVESTIGATION worksheet can be used to record observations on the gear system of a bicycle.

OR see if you can copy this image of a gear system into your books and explain how it works.