

TUESDAY 26 JANUARY HOME LEARNING

8.45-9.00 – Reading home book and recording in Reading Record

9.15-10.30 – WARM UP POWERPOINT – Arithmetic, Handwriting, Spellings, Vocabulary

ENGLISH – Working from ELVES TALK FOR WRITING pdf

INTRODUCTION – Revisit yesterday's activities:

ACTIVITY 7: Spot the underlying pattern.

Look at the way the report has been divided into sections. You will use this frame when you write your own report.

Answer the questions on the next page in full sentences: 'The sort of person who might read this guide would be....'

Look again at the Structure Chart – can you think of any further paragraphs you would like to add in your own writing, based on your answers to yesterday's questions?

Sort the Structure Activity. Organise the headings into the correct order, writing them in your books.

ACTIVITY 8: Let's look at the toolkit – copy into your books to give you a plan for your writing.

10.30-10.45 BREAK

10.45-12.00 MATHS

PSR POWERPOINT

WHITE ROSE MATHS FRACTIONS, DECIMALS, PERCENTAGES UNIT

Watch INTRODUCTION to Activities, completing problems presented

Complete worksheet AA Percentages missing values

Mrs Wardles's group working on MathsWhizz after presentation or TTRS/ Numbots (Maths focus session planned for 2pm with Mrs Bradley)

12.00-1.00 LUNCH

1.00-2.00 HISTORY - Revisit work completed from the website we looked at last week:

<https://www.funkidslive.com/learn/great-war/homes-in-1914/>

You were asked to write your own account of what home life was like in 1914.

Please send these to me.

Continue working from BBC Bitesize WW1 and complete your 4th bubble map using the heading 'What was life like in a World War One trench?'

Record the main points from the 1st section.

Explore the interactive trench scene and take notes on what you learn about different objects.

Copy the timetable of a Typical Day in the Trenches – how do you think you would cope?

Watch the video clip and record interesting facts.

Explain what 'The Christmas Truce' was all about.

2.00–3.00 ART –Wyndham Lewis (Percy Wyndham Lewis) (Maths group separate session)

Last week your task was to research examples of Lewis' WW1 artwork and save a selection of at least 4 examples into the Lions Teams folder, choosing images that appeal to you and that you would like to recreate. (I have not received many of these yet).

Please note that many of you still have to send your Paul Nash artwork in too.

Today you will be selecting your favourite and creating your own version, using pencils/ charcoal/ crayons/ paint, depending on what you have available. To be completed by next Tuesday.