

## FRIDAY 15 JANUARY HOME LEARNING

8.45-9.00 – Reading home book and recording in Reading Record

9.15-10.30 – HARRY POTTER UNIT – TEAMS session

When J.K. Rowling first wrote *Harry Potter and the Philosopher's Stone* she was not a famous writer. She struggled to get the book published. She had thirteen rejections before Bloomsbury finally accepted the book.

When a writer wants a publisher, it is usual to send a synopsis and the first few chapters. 'Readers' are given the job of reading these and recommending if they think the book should be accepted.

Read the original Synopsis Extract and Extract from Chapter 1 (read yesterday as home work).

- Imagine you were one of those 'readers'. What would you think if these texts were your only information about this book? Would you want to publish it?

- On a piece of paper, make some notes under two headings:

Should Publish and Should not Publish. Make notes under each heading giving reasons why this would be a good/not so good book to publish. You will find it helpful to look at the texts again to remind you what you have read.

- Then decide on your recommendation and write a short paragraph on a piece of lined paper, explaining why the book should/should not be published.

### FEEDBACK DISCUSSION

**10.30-10.45 BREAK**

10.45-12.00 MATHS – ARITHMETIC

Work through Arithmetic Practice exercises as a class

If time, continue, as class activity, to work through Reasoning Quiz

11.45 MathsWhizz/ TTRS 15 minutes

**12.00-1.00 LUNCH**

1.00-2.00 R.E. – CHRISTIANITY UNIT – BELIEFS – 'Eternity'  
TEAMS Class activities

2.00-2.45 Finishing off time/ HOMEWORK: Use remaining time to:  
Continue WW1 bubble map OR  
Complete Science Newton bubble map or  
comprehension (whichever you still have to do)  
Work on your Paul Nash design

**HAVE A LOVELY WEEKEND!** 