



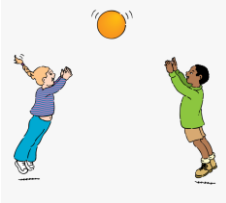



Newtown Primary School	Early Years Foundation Stage Curriculum Overview: Spring 2021			Stories and Amazing Animals	
COMMUNICATION, LANGUAGE AND Literacy	MATHS	PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT	UNDERSTANDING OF THE WORLD	PHYSICAL DEVELOPMENT	EXPRESSIVE ARTS AND DESIGN
<p><b>Spring 1: COMMUNICATION &amp; LANGUAGE</b> The Gruffalo, Goldilocks and the Three Bears, Little Red Riding Hood, The Gingerbread Man, Jack and The Beanstalk</p>  <p><b>SPEAKING AND LISTENING ATTENTION AND UNDERSTANDING</b> Children will learn to use story language in their play and use repeated refrains. They will talk about their favourite stories and say what they like and don't like. Children will begin to attend whole school assemblies and develop their concentration skills</p> <p><b>READING &amp; WRITING</b> Reading a range of traditional tales and some of the children's favourite stories. They will continue to apply their phonic knowledge into their writing for example, hearing and writing familiar sounds, writing lists, beginning to write sentences.</p> <p><b>Spring 2:</b></p> <p><b>COMMUNICATION &amp; LANGUAGE</b> Mad About Dinosaurs, What the Ladybird Heard, Farmyard Hullabaloo, Rumble in the Jungle, Dear Zoo, Monkey Puzzle, Some Dogs Do, Hairy Maclary, Oi Dog series.</p> <p><b>SPEAKING AND LISTENING ATTENTION AND UNDERSTANDING</b> Children will learn how to recall events using the correct tense and use more complex sentences to link their ideas. Children will develop their skills in answering how and why questions related to their experiences.</p> <p><b>READING &amp; WRITING</b> Children will listen to and join in with lots of different stories about animals. They will explore a variety of non-fiction books, they will write their own pages for a class book of Dear Zoo. Children will write facts about animals.</p>	<p><b>Numbers 1-10</b></p>  <p>Children will continue to develop their knowledge of number. They will continue to use Numberblocks to support their learning and understanding of number.</p> <p><b>Spring 1:</b> <u>Alive in 5</u> Counting objects Comparing numbers Composition of numbers Compare Mass Comparing capacity</p> <p><u>Growing 6,7,8</u> Making pairs Combining two groups Length Height Time</p> <p><b>Spring 2:</b> Building 9 and 10 Comparing numbers Bonds to 10. 3D Shapes Pattern</p> 	<p><b>Spring 1:</b> Jigsaw: Dreams and Goals</p> <p>Children will be supported in developing their skills in working independently and collaboratively, taking into account others views. Children will be encouraged to plan their own activities and select the resources they need. Children will have a focus on games that support turn taking.</p> <p><b>Spring 2:</b> Jigsaw: Healthy Me</p> <p>Children will continue to develop their confidence when speaking in familiar groups. Children will have opportunities to share their own experiences and talk about what they like and dislike. Children will be encouraged to suggest ideas of how to resolve conflicts. By talking about their baby photos children will develop their confidence to speak in larger groups</p>	 <p><b>Spring 1: TECHNOLOGY</b> IPads – engaging with age appropriate resources. Programmable toys</p> <p><b>The World People and Communities</b> Talk about the changes they have observed during Winter. Children will explore materials , including sorting them into groups e.g. hard and soft. They will talk about the different settings of stories and link to their own experiences.</p> <p><b>Spring 2: TECHNOLOGY</b> IPads– engaging with age appropriate resources. Tying name Bee Bots</p> <p><b>The World People and Communities</b> New Life and habitat, Match young animal to their mother. What differences have children seen in their environment? Flowers, leaves on the trees? Easter – who celebrates Easter, how is it celebrated.</p>	<p><b>Spring:</b></p> <p><b>Moving and Handling Health and Self Care</b></p> <p>Daily Dough Disco. Continue to develop skills including moving body in different ways, throwing, kicking and exploring space.</p> <p>Free Flow snack available daily.</p> <p>Children will try different food, they will also experience cutting things carefully and spreading.</p> 	 <p><b>Spring:</b> Children will participate in Charanga music sessions. They explore using materials in different ways. Children will create representations of different characters and objects from stories through paintings and drawings. Children will explore using different ways to connect and join things together including split-pins and treasury tags.</p> <p>They will use drama to re-tell stories.</p>

